St George’s Sticky Facts and Disciplinary Skills Assessment Sheet 

Year 5 – History Curriculum – The Mayans and The Stone Age through to The Iron Age.

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|  Name  | the Stone Age was split into 3 parts – Palaeolithic, Mesolithic and Neolithic.’ | Similarity and differencecompare different settlements in stone age to iron age | Continuity and changeLook at how society changed from hunter gatherers to iron age hill forts. Use the pictures to describe changes. | beliefs of Stone Age, Bronze Age and Iron Age | using evidence.Decide what THEY think henges would have been used for. What do they think is the most likely reason. Use evidence of different sources to compare and contrast reasons. | Chronological knowledge / understandingparagraph about where and when the Maya civilization occurred. | Achievements: Maya Maths, Writing, Calendar, Buildings. | Interpretations of history. reasons for abandoned cities. Review different reasons and rank them. Write why you think that reason is more likely. | How were they brutal? Examples. |
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