

# *St George's Catholic School Taunton*

## **Catholic Life and Mission Policy**



### *Our Mission Statement:*

***At St George's Catholic School we help all our children to grow in***

***MIND, BODY and SPIRIT.***

*The school aims:*

\* *To provide a broad and balanced curriculum, educating pupils harmoniously in mind, body and spirit, and placing the teachings of Jesus at the heart of all we do. We encourage staff and pupils to live out their faith, embodying the gospel values and cultivating a sense of social responsibility. 'We ask God for the courage to put on faith, hope and love as we go out into the world and become the Word in body as well as spirit.'*

### ***Pope Francis***

- \* *To make prayer, worship and liturgy real spiritual and educational experiences and to contribute successfully to the development of the faith of each individual in the school community.*
- \* *To provide an environment in which children can grow in understanding and in the acquisition of skills, knowledge, attitudes and values for life.*
- \* *To participate in and encourage interaction between the home, parish and school. We believe that it is important that common aims be established and developed in a climate of mutual trust and openness. Home, parish and school must together provide preparation for the pupil's entry into the wider community.*
- \* *To develop within each child a respect for themselves and their achievements and a respect and understanding of others*

*Policy and Practice Implementation and Review of Policy: This policy will be reviewed every year by the Head teacher, RE Co-ordinator, the Governing Body and Staff.*

***Last Reviewed: October 2024***  
***Next Review date: October 2025***

# ***St George's Catholic School Catholic Life and Mission Policy***

## **Catholic Life and Mission**

'When Jesus is asked which is the greatest commandment, the answer is the same in all three of the Gospels in which the question is asked: to love God with all your mind, heart, soul and strength, and to love your neighbour as yourself. This call to love is at the heart of the educational mission of every Catholic school. It is a mission that is clearly echoed in the Second Vatican Council which teaches that the purpose of an education that is distinctively Christian is threefold (*Gravissimum Educationis* 2). Its first purpose is to ensure that all pupils understand the faith that gives the school its identity as a Catholic school. The second, is to ensure that all are invited to learn how to worship God in spirit and truth through the prayer and liturgy of the Church. The third, is the formation of all to live in conformity with the pattern of human goodness, truth and justice that we find in Jesus Christ.' <sup>1</sup>

This threefold mission is reflected in the three perspectives of the Catholic School Inspection process. Through religious education pupils are invited to love God with all their mind, through collective worship with all their heart, soul and strength and through the Catholic life and mission of the school to love their neighbour as themselves.

This policy on Catholic life and mission complements the Religious Education policy, the Prayer and Liturgy policy and the Relationships, Sex and Health Education policy.

The aim of this policy is to show how faithfully ***St George's Catholic School*** responds to the call to live as a Catholic community at the service of the Church's educational mission.

## **Mission Statement**

*At St George's Catholic School We Grow in Body, Mind and Spirit*

The mission statement of ***St George's Catholic School*** is highly visible throughout the school environment. It clearly reflects the school's role in the educational mission of the Church, promoting Gospel values and the teachings of the Catholic Church.

Our mission statement is a touchstone of school life so that:

- Pupils have a clear understanding of its meaning and can articulate this at an age-appropriate level
- All staff embrace and implement the statement across daily school life through a range of opportunities *e.g. class prayers, whole school liturgical prayers, displays*
- It is shared with parents and the wider community *through school signs, our newsletters, school policy documents, our website and at parents meetings*

## **School Environment**

Visitors to ***St George's Catholic School*** are aware of the distinctive Catholic nature of the school through the physical environment, the presence of images and symbols and the recognition of a learning environment that respects the human dignity of all persons as made in God's image and likeness.

At ***St George's Catholic School*** every effort is made to provide a spiritually uplifting, stimulating and aesthetically pleasing environment:

- All rooms have a crucifix
- All rooms have a cared for, attractive prayer area

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<sup>1</sup> CSI Inspection Handbook

- All rooms have Child Led Prayer resources.
- The school has a 'liturgy' area with coloured cloths and good quality religious artefacts
- There are displays in the corridors with reflection on our Mission Statement, information relating to the current liturgical season
- Focal points for liturgical prayers reflect the theme and season
- Displays in the hall document the activities of the School Chaplains and our Catholic Social Teaching in Action through our work with the local community and current topics or Wow Events.
- Displays within each classroom reflect the RE topic being taught, the liturgical season, work produced by the pupils, key prayers and scripture
- There are child-friendly quotes from scripture around the corridors
- The school grounds have a peaceful prayer garden, and eco-friendly area, a school allotment

### **Catholic Curriculum**

'The Catholic vision of education is distinctive and the beliefs it holds, the values and aspirations it has must inspire the whole of the curriculum.'<sup>2</sup>

Our school is a community of learning with a distinctive educational philosophy which is based on the Gospels. Whilst Religious Education is at the core of the core curriculum, this philosophy permeates all our curriculum and activities as we recognise the needs of each individual member of the community.

At an age-appropriate level children are introduced to the nine principles of Catholic Social Teaching, using the CAFOD resources. We use child-friendly resources to explore the writings of Pope Francis, such as *Laudato Si'* and *Fratelli Tutti*. In this way we are building their moral compass and enabling them to respond to social, moral and ethical issues in the world. Our Catholic curriculum leads our charitable outreach and work for social justice.

Relationships, Sex and Health Education is taught in a Catholic context recognising we are all made in God's image and likeness. See our RSHE Policy.

Other faiths are taught as part of the RE curriculum. See our RE policy. Learning about the religion and cultures of those who do not share the Catholic faith is one of the ways in which Catholic schools embody the call to love one's neighbour. It prepares our children for life in modern Britain, giving them an understanding of the beliefs of others.

### **Charitable outreach**

We aim to foster and develop an awareness of the needs of others: locally, nationally and globally, and promote a spirit of generosity and compassion as taught by Jesus Christ. Through timetabled work on Catholic Social Teaching pupils are taught to stand in solidarity with the poor and vulnerable. There are various fundraising events and charitable outreach activities throughout the year co-ordinated by the Chaplaincy Team:

- Harvest – children are encouraged to bring in food for Open Door and the school is a permanent collection point for donations at various points throughout the year.
- At Remembrance, we sell poppies and related merchandise to raise funds for the Royal British Legion.
- In Advent, a charity of the pupils' choosing is supported, as well as collecting and distributing gifts for the elderly
- During Lent we raise funds for CAFOD through activities chosen by the pupils.
- We also raise funds for a variety of causes through the year such as MacMillan and MND through cake and biscuit sales and other initiatives.
- Making and sending Christmas cards to elderly parishioners

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<sup>2</sup> NBRIA The Distinctive Curriculum of the Catholic School

Pupils are always encouraged to help each other as well as their parents, teachers and other people in the community. It is our aim that our whole school ethos is one that will foster and nurture a generous giving of self, and an appreciation and respect for others.

### **Working for Social Justice**

Pupils are also taught the importance of standing up for social justice as an important aspect of Christian life. There are planned opportunities for pupils to engage in campaigns for social justice:

- Writing to our MP to campaign for better provision for the homeless (Class 5 2024)
- Celebrating Refuge Week (June 2024)
- Climate change activities e.g. recycling food, school eco awareness weeks
- Reduce, reuse, recycle awareness
- Live Simply Award
- Faith in Action Award

### **Chaplaincy**

The spirituality and prayer life of the school are an evident part of its Catholic life and mission. The Prayer and Liturgy policy details the school provision. Chaplaincy provision at **St George's Catholic School** plays an important role in the spiritual and moral development of the whole community. Our Chaplaincy Team consists of *a Chaplaincy Lead who is a teacher , a lead group of pupils from Upper Key Stage Two and a Lower Key Stage Two group who increasingly take on leadership activities throughout the school year.* Their role is to support each member of the school community to grow in their faith and to be part of the pastoral care system in school. They do this by:

- Monitoring, maintaining and developing communal prayer areas
- Writing and leading prayers during whole school acts of worship
- Offering opportunities for informal pupil led prayer during break or lunch times
- Organising days of recollection
- Undertaking large projects such as developing a prayer garden
- Keeping the pupils updated with information about donations to charity, such as for Open Door and CAFOD
- Being a role model to others by modelling reverence and joy where applicable
- Writing and leading whole school acts of worship, such as the Remembrance Service
- Accompanying members of the school community, especially in times of need
- Faith in Action Award
- Leaders in Faith

### **School Community**

**St George's Catholic School** is a welcoming place for children, families and members of staff from all faiths and none. Recognising that Christ is at the centre of our school we strive to support and value each member, especially the most vulnerable.

Our behaviour policy is driven by our belief that all are unique and made in God's image and likeness. See our Behaviour Policy.

Children and staff are encouraged to engage with a range of awards that recognise the work that we do to implement Catholic Social Teaching. This includes :

Faith in Action Award

Live Simply Award

Jubilee Pledge (June 2025)

**St George's Catholic School** recognises that it is part of a family of Catholic schools and works collaboratively with local Catholic schools in clusters, in the Trust and across the diocese. Through our work in RE children learn about the Universal Church and how we belong to a global family. At **St George's Catholic School** all are encouraged to live life to the full and reach their full potential. Members of staff have opportunities to take part in the diocesan continuing professional development.

### **Parents**

Parents are the first teachers of their children and we work in partnership with them. They are encouraged to support Religious Education lessons by helping their children complete homework tasks and discuss with their children work being completed when preparing to receive the Sacraments.

Parents are invited to attend a variety of school events throughout the year, which include: class assemblies, curriculum meetings, whole school Masses and liturgical prayers which take place throughout the year both in school and at .....Parish Church and events such as the Christmas Celebration.

Parents are invited to attend Parents Cafes where they can meet other parents and find a friendly ear through the school's PFSA.

Parents are encouraged to join the PSA to help organise and host a range of events for our school community. All funds raised support and enhance the provision we offer for our pupils and families. Parents are encouraged to share their views through questionnaires, as well as at parent curriculum meetings and parents' evenings. **St George's Catholic School** operates an open-door policy.

### **Parish Links**

Links with the local parish are a vital part of Catholic life in school. The parish which serves our school is St George's Catholic Church. Our parish priest is Father Tom Dubois.

Children visit the church to look at the different aspects and features of a church. Fr Tom also supports the teaching of curriculum RE in school by visiting to talk about various topics such as baptism, reconciliation and vocation. Links with the priest are strengthened as he celebrates various services in the school with the children and staff, including Mass and the commissioning of the Chaplaincy Team and praying The Rosary. We support the work of the parish through sharing their newsletter and we act as a collection point for donations. We also share communications from the parish priest with our school community to encourage attendance at church and involvement in church events.

Teachers from the school are involved in the Holy Communion programme.

The school offers itself to be used as a site for Holy Communion lessons and parish events.

### **The Coordinator for Catholic Life and Mission**

The Coordinators for Catholic life and mission are Mrs Edwina McDonnell and Mrs Claire Earp

### **Policy Monitoring and Review**

This policy is monitored by the Catholic life and mission Coordinator and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role.

## Appendix 1

### **The Role of the Coordinator for Catholic Life and Mission**

- Formulating a written policy for Catholic life and mission
- Ensuring that there is a development plan for Catholic life and mission included in the school development plan
- Ensuring that pupils are able to explain the Catholic life and mission of the school, appropriate to their age, aptitudes and faith backgrounds
- Organising themes for outreach, timetable of charitable support, involvement in campaigns
- Developing staff confidence and expertise and enabling them to articulate the mission of the school and its impact on life

#### **Planning, recording, monitoring and evaluating**

- Maintaining and developing effective procedures and documentation
- Planning school involvement in national and local projects e.g. the environment
- Use a global planner to ensure relevant days are marked in school e.g. Holocaust Memorial Day,
- Making judgements on outcomes, provision and leadership of Catholic life and mission to inform the ongoing work on the school Catholic Self Evaluation Document

#### **Communication**

- Communicating to members of the school community the significance of Catholic life and mission in the life of a Catholic school
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Catholic life and mission
- Informing newly appointed colleagues of school policy regarding Catholic life and mission
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain/Chaplaincy team
- Liaison with the Diocesan Department for Education

#### **Professional development/Ongoing formation**

- Leading and organising inservice training and ongoing formation on the Catholic life and mission of the school
- Attending appropriate in-service courses
- Keeping up to date by personal reading

#### **Resources**

- Evaluating existing resources and contacts
- Ensuring resources are available to promote the Catholic life and mission of the school e.g. resources for Chaplains, Catholic Social Teaching and Faith in Action, Leaders in Faith
- Budgeting efficiently

*[Consideration should be given to the establishment of a planning group for Catholic life and mission, which might include, the coordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the coordinator to lead this group.]*