

Fieldwork Enquiry Question Progression.

<p>Year 1 - Local Visit</p> <p>What is my local area like ? What can I see to the north , south , east and west of the school?</p> <p>What can I see on a map using the map symbols?</p> <p>What are the land uses?</p> <p>What can I see on a local walk ?</p> <p>Who lives near the school ?</p> <p>What do local people think of the area?</p> <p>What jobs do people do near the school?</p> <p>What businesses are near the school?</p> <p>Is there anything new being built ?</p>
<p>Year 3 - Weather Station</p> <p>What is the weather like in my school locality ?</p> <p>How can I monitor the weather in my locality?</p> <p>How can I record the weather in my locality?</p> <p>How does the weather station work?</p> <p>Can I compare the weather in my locality to other places studied?</p>
<p>Year 4 - Pinkery / Exmoor</p> <p>Pinkery Exmoor</p> <p>Is it a mountain ?</p> <p>Is it not ? Why is it not ? Using the Pinkery OS map , locate and give the highest point .</p> <p>How is power generated there and why ? (Link to Year 5)</p> <p>Using the Pinkery OS map , what is the name of the river that runs past the Pinkery centre .</p> <p>Why have meanders formed ?</p> <p>What happens to the speed and width of the river as you travel down the valley ?</p> <p>How is the river being protected ? Why ?</p> <p>Give the six figure grid reference of the source of the Barle and a tributary of it from the Pinkery OS map.</p> <p>How was Exmoor formed ? (Link to Year 5)</p> <p>Describe the climate . Why is it like this ? (Link to Year 1 and Year 3)</p> <p>Describe the environment. Why is it like this ? Is it natural or man made ? Are there elements of both ?</p> <p>Why is it protected ?</p> <p>What threatens it ?</p> <p>How is it protected?</p>

Kilve / The Quantocks / Hinkley Point

Describe the Quantocks - how similar to or different from Exmoor ? How were they formed? How is this different to the formation of Exmoor? Where can you find evidence of this?

How far is Hinkley point from Kilve ? Give grid references for Kilve Court and Hinkley Point choosing either 4 or 6 figures for appropriateness .

Why is Hinkley Point located there ? What do locals think of the new developments at Hinkley point ?

How has it affected the environment ?

What is being done to limit the impact and make development sustainable?

How has it affected human / economic activity ?

Why was it necessary to build a new nuclear plant?

What could the alternative be ? Would this be viable at this location?

Year 6 - Local Area

Where is Taunton ?

How big is it (population) ?

What area does it cover ?

Using sequential maps of Taunton and looking at land use , can you describe how Taunton changing ? How has the use of land changed?

What has promoted the economic development of Taunton?

Who is in charge of land use and development? What is their vision ?

Is their land still to be developed ? What could it become ?

Are there plans for the town centre?

What are the proposals of transport development in Taunton ?

Is change beneficial to the town ?

What do those who live in Taunton think of the changes ?

What changes would I like to see being made if I were a planner?

Do I have my own line of enquiry that I would like to follow regarding the future of Taunton?