

RED Year 4 Branch 1: 'I can' statements for year 3/4 pupils

Working Towards	Expected Outcome	Greater Depth
I can accurately describe the call of Abraham and the birth of Isaac.	I can accurately describe the call of Abraham, the birth of Isaac and give a meaning to the story.	I can accurately describe the call of Abraham, the birth of Isaac and give a possible meaning of the story for Christians and explain why Abraham is important in the Jewish faith.
I can accurately describe how Abraham was called to sacrifice Isaac.	I can accurately describe how Abraham was called to sacrifice Isaac and say what the story might mean.	I can accurately describe how Abraham was called to sacrifice Isaac and say what the story might mean, linking this to belief.
I can tell the story of at least one person of faith today.	I can tell the story of at least one person of faith and suggest questions I might have wanted to ask them.	I can tell the story of at least one person of faith today and describe how their beliefs shaped their lives.
I can name examples of prayers of faith said today.	I can give examples from prayers of faith.	I can make links between Newman's prayer, Abraham and Christians belief today.
I can name the theological virtues.	I can describe what the theological virtues are.	I can explain the meaning of the theological virtues for Christians today.

Note: In general, pupils in the working towards category will receive greater support or their response will be consistently more limited.

Years 3 and 4 work to the same outcomes. If there are year 5 pupils in the group, keep to the same outcomes for at least the first two modules.