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| **Vocabulary and Definitions** | |
| church | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Pope | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Apostles | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Apostles’ Creed | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Apostolic | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| People of God | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Mary, Queen of heaven  Mary, Mother of the church | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Communion of Saints | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **I Can Statements**  By the end of this unit of study, pupils will be able to: | | |
| Working Towards | Expected Standard | Greater Depth |
| I can describe the Resurrection account where Jesus met Peter on the shore of Lake Tiberias. | I can describe the Resurrection account where Jesus met Peter on the shore of Lake Tiberias and say how this is connected to the story of Peter’s denial. | I can describe the Resurrection account where Jesus met Peter on the shore of Lake Tiberias and say how this is connected to the story of Peter’s denial. I can suggest meaning for the story. |
| I can say the four key beliefs about the Catholic Church. | I can correctly describe the four key beliefs about the Catholic Church, identifying their meaning. | I can make links between the work of the Popes and bishops and the teaching of Jesus, giving examples and describing how the work helps fulfil Jesus’ mission. |
| I can name two examples of how the Catholic Church carries on the work of Jesus. | I can describe in detail the work of at least one organisation we have studied which carries on the work of Jesus, making links with Jesus’ teaching. | I can reflect on the work of at least one organisation we have studied which carries on the work of Jesus and explain why I think this work is important. |
| I know what the Apostles’ Creed is. | I can choose a statement from the Creed and describe what this means, linking it to beliefs. | I can reflect on my own beliefs and how they might affect my actions. |
| I can say, giving reasons, why I like or dislike some pictures showing Our Lady. | I can say why I think it is important that Mary is shown in different ways from different races and countries. | I can say why I think it is important that Mary is shown in different ways from different races and countries and make connections with the prayer of Pope Francis. |
| I can say why May might be kept as a special month for Mary. | I can say how Mary is celebrated in different countries around the world. | I can make links between celebrations for Mary, beliefs about Mary, and people’s concerns today. |

A stained glass window with a cross in the middle

AI-generated content may be incorrect.A group of people standing in front of a cross

AI-generated content may be incorrect.

A cartoon of a person

AI-generated content may be incorrect.

**Key Vocabulary**

church Pope Apostles Creed

Apostolic People of God

Mary, Mother of the Church

Mary, Queen of Heaven

Communion of Saints