

Remember in Year 1 we learned:

The narrative sequence of the life of Jesus Christ.

Year 2

To the Ends of the Earth

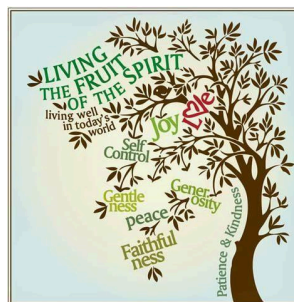
Later, in Year 3, you will learn:

How Mass today mirrors Mass celebrated by the first disciples.

### Understand

By the end of this unit of study, pupils will be able to:

	Sequence the events from the Resurrection of Jesus to the coming of the Holy Spirit at Pentecost.	
	Know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church.	
	Retell the story of the Conversion of Saul (Acts 9:1-19).	
	Recognise that the description of the fruits of the Spirit is taken from one of St Paul's letters (Gal: 5:22).	
	Recognise that Christians believe the Holy Spirit opens their heart to God, helping them to pray and develop habits of good behaviour towards themselves and other people.	
	Name the fruits of the Holy Spirit and make simple links between the lives of some saints or holy people and how the fruits of the Holy Spirit were shown in their lives.	



### Key Vocabulary

Holy Spirit      Ascension  
Pentecost      Saul      prayer  
love      joy      peace      patience  
faithfulness      gentleness  
self-control      kindness  
generosity  
fruits of the Spirit

### Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:

	Saying what they wonder about the story of the appearance of the resurrected Jesus to the apostles and imagining how the apostles were feeling at the Ascension (Acts 1:6-11) or saying what they wonder about the story of Saul.	
	Saying what they wonder about the fruits of the Holy Spirit.	
	Sharing their personal response to different symbols of the Holy Spirit (wind, fire, dove) in art and say why they respond in that way, making links with images studied in previous branches (e.g. Taizé representations of the Holy Spirit, Marlene Scholz's 'Blessed Trinity').	
	Listening to and asking questions about the stories and the example of a saint whose life shows examples of building peace in the world.	

### Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

	Hearing the words of Come Holy Spirit and thinking about what it means to open your heart to God.	
	Considering why many people pray and share stories of prayer from different religious communities as appropriate. (RVE)	
3	Considering how the fruits of the Holy Spirit could transform their own lives and through them, help the lives of others in their family and wider community.	