

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Greater number of children taking part in competitive sport and CAN-DO events. Gym lessons have improved as a result of the new gym equipment. High quality PE lessons as a result of new equipment and TA support. More active playtimes. Increased success and participation at County Level in a variety of sports. Increased uptake in after school activities.</p>	<p>Continue with intervention groups to support less active children and children with SEN. Continue to give all children the opportunity to take part in competitive sport. Continue to make playtimes more active.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	% Not possible to record this due to Coronavirus.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% Not possible to record this due to Coronavirus.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% Not possible to record this due to Coronavirus.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No Not possible to record this due to Coronavirus.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17, 860		Date Updated: 20/11/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Absolute Coaching	Track children’s participation levels in Sport and PE.	£325.00	Less active children are targeted for intervention and children encouraged to attend CVLs.	Really effective and will continue to purchase.	
Adult to support with Swimming	TA employed to support the swimming teacher with swimming lessons.	£3500.00	Children able to work in smaller groups. The teacher has more time to correct errors etc.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employ sports coach to deliver PE lessons and interventions to engage ALL children.	Sports coach to deliver lessons to ALL classes and identify certain children for intervention.	£7300	High standard of PE taught to ALL children across the school and children targeted for intervention when needed.	Continue for next year.	
TA to support the teaching of PE lessons to ensure lessons run smoothly and no time is wasted.	TA to support lessons.	£3040	Children are engaged during lessons and support given to the PE teacher.		

<p>Whole school WOW event based on keeping a training plan for a number of weeks. Children to take part in a whole school Triathlon.</p>	<p>Meet with PE Coach and swimming coach to arrange a Triathlon event.</p>	<p>£200</p>	<p>Children understand the importance of keeping a training plan to support them with taking part in a triathlon. Children experience a whole school sporting event and its physical demands.</p>	<p>Will arrange for next year as this did not take place due to the Coronavirus.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE co-ordinator to receive updated information and training to bring back to schools.	PE co-ordinator to attend training.	£150	PE co-ordinator implements any new ideas and feeds back to staff.	PE coach to book for next year.
School Swimming Charter	Purchase Swimming charter to improve swimming standards.	£60.00	Teacher confidence is good and children receive a high standard of teaching.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: SASP Buy and School Sports Co-ordinator	All children to attend festivals and opportunities given for children to attend CVLs.	£1840.00	Children have a wonderful opportunity to take part in a range of sports and mix with children from other schools. Children from Years 1-6 experience competitive sport and compete against other schools.	Continue for next year.
To replenish equipment and ensure the school is well resourced with PE equipment.	Identify what equipment needs to be purchased and order what is required.	£638.00	The children benefit from lessons which have the right equipment to ensure children can achieve the learning objective. Also, extra-curricular clubs benefit from being well resourced.	
Purchase Gym Equipment	Audit current equipment and replace what is needed.	£1440.00	Children's gym lessons are improved and make good progress.	Identify what needs to be bought for next year. Monitor the impact in lessons but no need to purchase again.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pay transport costs to enable children to attend sporting festivals.	Pay transport costs for certain classes.	£500.00	Barriers to children's participation in sport is taken away.	
PE Coach/TA paid to take children to matches and fixtures to ensure the school can attend as many as possible.	PE Coach/TA paid and sign up to as many CVLs as possible.	£712.00	More opportunities are given to ensure as many children as possible attend CVLs.	
		Total Spend: £19,705		