## Year 3 Scheme of Work Overview

| Lessons  | Content  | Key skills and activities  |
|----------|--|--|
| Lesson I | Numbers 0-10  Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix  | <ul> <li>Letter strings – oi, eu</li> <li>Links between some sounds<br/>and spellings</li> <li>Watch mouth of speaker</li> </ul>   |
|          | Oui, non   |  |
| Lesson 2 | Greetings, asking and saying how you are  Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal | <ul> <li>Listen and respond to rhymes</li> <li>Imitate pronunciation</li> <li>Participate in a short exchange</li> </ul>   |
| Lesson 3 | Classroom instructions  Salut!  Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence             | <ul> <li>Auditory discrimination<br/>between un/une</li> <li>Enjoy making French sounds<br/>and copy intonation patterns</li> <li>Listen to and follow simple<br/>commands</li> </ul>                        |
| Lesson 4 | Ask for and give name  Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle                           | <ul> <li>Recognise a question form</li> <li>Perform a simple communicative task</li> </ul>   |
| Lesson 5 | Revision of numbers 0-10<br>Ask for and state age<br>Quel âge as-tu? J'ai ans.                                       | <ul> <li>Participate in chorusing a finger rhyme</li> <li>Understand and respond to a question</li> <li>Make links between sounds and spellings and recognise some familiar words in written form</li> </ul> |
| Lesson 6 | Colours  Rouge, bleu, blanc, noir, vert, jaune, orange, rose   | <ul><li>Letter strings oi, eu</li><li>Perform actions to a<br/>French song</li></ul>   |

| Lessons           | Content  | Key skills and activities  |
|-------------------|--|--|
| Lesson 7          | Colours  Gris, violet, marron  Verb – est (is)  Connective – et (and)  | <ul> <li>Experiment with writing</li> <li>Respond to sound patterns</li> </ul>   |
| Lesson 8          | Names of fruit  Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes  Food items  Les chips, le coca, les sucettes, le chocolat, les bonbons | <ul> <li>Letter string –on</li> <li>Understand and respond to<br/>a question</li> <li>Notice spelling of words</li> </ul>  |
| Lesson 9          | No new content   | <ul> <li>Letter strings – eu, oi</li> <li>Listen and respond to a<br/>nursery rhyme and an<br/>extended text</li> </ul>  |
| Lesson 10         | Days of the week  lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche  | <ul><li> Join in reading a story</li><li> Match sound to the written word</li><li> Copy correctly</li></ul>  |
| Lesson II         | Months of the year  janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre  | <ul> <li>Imitate pronunciation<br/>of sounds</li> <li>Identify social conventions<br/>at home and in other cultures</li> </ul>   |
| Christmas lessons | Nativity play – characters in the nativity play and simple dialogue  Letter to Father Christmas  | <ul> <li>Perform a role in a class<br/>nativity play</li> <li>Join in singing a French carol</li> <li>Experiment with writing</li> </ul>   |
| Easter lessons    | Making a pancake<br>Easter celebrations<br>Making an Easter card   | <ul> <li>Develop understanding of customs and traditions</li> <li>Experiment with writing</li> <li>Recite a finger rhyme and recognise how sounds are presented in written form</li> </ul> |