



CLASSROOM NEWSLETTER

Summer Term | Class 5

What is New!

As we begin a new term, you may have noticed some changes to the class structure:

- On **Mondays and Tuesdays**, Mrs Earp will be teaching, supported by our wonderful classroom assistant, Miss Aspden.
- On **Wednesdays, Thursdays, and Fridays**, Mrs Chidgey will take over teaching duties, with Miss Aspden continuing her valued support.

We're also excited to welcome a new pupil, Elliot, who has already made a fantastic start. A big thank you to Class 5 for being so warm and welcoming!

PE Timetable Changes:

- **Tuesday** – Swimming/PE
- **Thursday** – PE

Thank you for your understanding as we adapt to these changes.

The weekly timetable will be posted on the Google Classroom. We are yet to finalise a time for our weekly music lesson (Samba drumming) but when we have secured a slot, we will share it with you.

Please remember to **regularly check Google Classroom** for important updates, announcements, and class information.

Our Learning

Growing in Mind, Body and Spirit

As always, our expectations remain high. We strive to nurture positive, reflective learners who consistently give their best and understand that mistakes are a natural part of the learning journey. We are committed to creating an environment where every pupil feels valued, supported, and encouraged. In return, we expect excellent behaviour, mutual respect, and a strong attitude towards learning from all our pupils.

Celebrating Success in Class 5

We're proud of the effort and enthusiasm our pupils are showing this term! Here are some of the ways we're recognising and rewarding their hard work:

- Pupils are working hard to earn class jar points, working together towards an exciting class reward.
- Our Golden Ticket prizes are awarded for excellent reading log entries
- Each day, our classroom trophy is placed on tables where pupils demonstrate outstanding learning behaviours.
- We love to celebrate excellent work—whether it's shared verbally or showcased using our class visualiser.



Our Learning Continued...

- Exceptional efforts may also be recognised by being shared with the headteacher.
- During our weekly School Celebration Assembly, pupils may be awarded certificates for their achievements.

While we always place a strong emphasis on positive rewards and celebrating success, it's also important that expectations around behaviour and work ethic are met. If these expectations are not upheld, pupils may be required to complete unfinished work during their free time, such as break or lunch.

Homework

Home tasks will be weekly spellings (set and tested on a Monday); reading (reading logs will be checked on a Monday and Golden Tickets issued for proof of reading); and an alternation between Maths White Rose booklets and tasks related to Literacy and or topic work which will also be set and collected in on a Monday.

This term we would like to see more children accessing Mathletics in the hope that the class win the Mathletics trophy.

We will also have a focus on quality entries in Reading Logs - this involves reflective comments based on what pupils have read.

If you find the homework too tricky, we are happy to help. Remember to ask for help before the due-date.

Homework will be posted on the Google Classroom so that it can be shared with parents and can be found in case worksheets or reminders become mislaid

Reminders

Library is open on a...

Please name and label jumpers and PE kit. We have a large pile of lost property with no names on.

Upcoming Events

- KS2 Sports Day - Monday 9th June, 1.45pm - 3.15pm
- Disconnect to Reconnect Day - Friday 16th May
- Strike and Field Festival at Bishop Fox's School - Friday 16th May

Please look at Google Classroom regularly for any other dates.

Curriculum

We are continuing to use Literacy Tree resources to teach English. The books that we cover are all available from good bookstores if you wish to purchase copies to read at home while we are studying them in class. Children are invited to bring in their own copies to follow along if they wish. We are starting with the Michael Morpurgo version of Beowulf. We hope to move on the Alte Zachen by Ziggy Hanaar, High Rise Mystery by Sharna Jackson and Curiosity by Markus Motum.

In Maths, we will be studying Shape, Position and Direction, Decimals, Negative Numbers, Converting Units and Volume.

In Art, we will be studying South American art and in particular the work of Torres Garcia to complement our Geography Topic of South America and The Amazon. We are reading The Explorer by Katherine Rundell as a guided reading text this term to the same end. In History, we will be studying the Maya.

Please see the RE start of term e mail for details of the RE Curriculum but for clarity, here is the overview for the next half term for our new topic: To the Ends of the Earth.

I can describe the Resurrection account where Jesus met Peter on the shore of Lake <u>Tiberias</u> .	I can describe the Resurrection account where Jesus met Peter on the shore of Lake <u>Tiberias</u> and say how this is connected to the story of Peter's denial.	I can describe the Resurrection account where Jesus met Peter on the shore of Lake <u>Tiberias</u> and say how this is connected to the story of Peter's denial. I can suggest meaning for the story.
I can say the four key beliefs about the Catholic Church.	I can correctly describe the four key beliefs about the Catholic Church, identifying their meaning.	I can make links between the work of the Popes and bishops and the teaching of Jesus, giving examples and describing how the work helps fulfil Jesus' mission.
I can name two examples of how the Catholic Church carries on the work of Jesus.	I can describe in detail the work of at least one organisation we have studied which carries on the work of Jesus, making links with Jesus' teaching.	I can reflect on the work of at least one organisation we have studied which carries on the work of Jesus and explain why I think this work is important.
I know what the Apostles' Creed is.	I can choose a statement from the Creed and describe what this means, linking it to beliefs.	I can reflect on my own beliefs and how they might affect my actions.
I can say, giving reasons, why I like or dislike some pictures showing Our Lady.	I can say why I think it is important that Mary is shown in different ways from different races and countries.	I can say why I think it is important that Mary is shown in different ways from different races and countries and make connections with the prayer of Pope Francis.
I can say why May might be kept as a special month for Mary.	I can say how Mary is celebrated in different countries around the world.	I can make links between celebrations for Mary, beliefs about Mary, and people's concerns today.

Thank you for your continued support. We are really looking forward to being the Class Five teachers and we hope that the children enjoy their final term with us.

Kind Regards,

Mrs Chidgey and Mrs Earp