I can statements for year 3/4 pupils. Year 3 Content, Branch 1

WT	EO	GD
I can retell the story of creation, and I can explain at least one meaning of the story.	I can explain why the creation story was written and the meaning of the story for today.	I know why the creation story was written and I can make links between the meaning of the story and the way Christians should live their lives.
I can retell at least part of one psalm and say what a psalm is.	I can give a detailed explanation of what a psalm is and why they were written.	I can make links between psalms and the way others have expressed their views on creation.
I can say what I like or dislike about a poem, psalm, prayer, picture or piece of music that is about creation.	I can give reasons for whether I like or dislike a psalm, poem, prayer, picture or piece of music about creation.	I can say whether I think a psalm, poem, prayer, picture or piece of music reflects scripture or the teaching of the Church.
I can describe what a steward is.	I can make links between what scripture says about creation and the responsibility of Christians to show care and respect for creation by being good stewards.	I can give my view on the question 'Are we good stewards of Creation' making links between scripture, Church teaching and the world today.
I can say what I wonder about and ask some questions when thinking about how children around the world are treated. I can imagine how they might feel.	I can say what I wonder about and ask some questions when thinking about how children around the world are treated. I can suggest how things might be different and imagine what life would be like for those children if things were done differently.	I can explain what Catholic Social Teaching is and how CAFOD (or other groups/organisations) try to put this into practice.
I can give a simple definition of the following words: Genesis, Psalm, Old Testament, Stewardship, Catholic Social Teaching, Cafod.	I can correctly use all of the key words we have heard in this module.	I can correctly use the key words and phrases we have heard in this module to explain some religious ideas.

Note: In general pupils in the working towards category will receive greater support or their response will be consistently more limited).

I can statements for year 2 pupils. Year 3 Content, Branch 1

WT	EO	GD
I can recall the story of creation and with support and give one meaning of the story.	I can retell the story of creation, and I can explain at least one meaning of the story.	I can explain why the creation story was written and the meaning of the story for today.
I know what a psalm is.	I can retell at least part of one psalm and say what a psalm is.	I can give a detailed explanation of what a psalm is and why they were written
I can say which psalm or prayer about creation I like best	I can say what I like or dislike about a poem, psalm, prayer, picture or piece of music that is about creation	I can give reasons for whether I like or dislike a psalm, poem, prayer, picture or piece of music about creation
I can say what the role of a steward is.	I can describe what the role of a steward is and what a steward of creation is.	I can make links between what scripture says about creation and the responsibility of Christians to show care and respect for creation by being good stewards.
I can give some examples of how the lives of children around the world are different than mine.	I can say what I wonder about and ask some questions when thinking about how children around the world are treated. I can imagine how they might feel.	I can say what I wonder about and ask some questions when thinking about how children around the world are treated. Suggest how things might be different and imagine What life would be like for those children if things were done differently.
I can give a simple definition of at least 2 of the following words: Genesis, Psalm, Old Testament, Stewardship, Catholic Social Teaching, Cafod.	I can give a simple definition of the following words: Genesis, Psalm, Old Testament, Stewardship, Catholic Social Teaching, Cafod	I can correctly use all of the key words we have heard in this module.