

## Year 5 Scheme of Work Overview

Lessons	Content	Key skills and activities
Lesson 1	Il y a + buildings on the high street un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie	<ul style="list-style-type: none"> <li>• Make simple sentences and manipulate them by changing an element</li> <li>• Understand and use negatives</li> <li>• Recite a short text with accurate pronunciation</li> <li>• Appreciate similarities and differences between French and English high streets</li> </ul>
Lesson 2	Directions A gauche, à droite,  Revision of connectives – et, aussi  Revision of adjectives – grand, petit	<ul style="list-style-type: none"> <li>• Identify the position of adjectives in a sentence</li> <li>• Memorise and present two or three sentences describing a high street</li> <li>• Manipulate language by changing an element in a sentence</li> <li>• Use a dictionary</li> </ul>
Lesson 3	Asking where places are Il y a? C'est, au coin  Pause words Et alors, voyons, eh bien,	<ul style="list-style-type: none"> <li>• Take part in a simple conversation, asking for and giving directions</li> <li>• Know how to add expression and authenticity to a short dialogue</li> <li>• Understand key information from a short exchange</li> </ul>
Lesson 4	Revision of days of the week  Times of day Matin, après-midi, soir, à 10 heures, à 4 heures et demie  Très, assez	<ul style="list-style-type: none"> <li>• Substitute quantifiers and adjectives in a sentence</li> <li>• Collect and record evidence about activity on the high street at certain times of day, and express it in French</li> <li>• Recap of key letter strings – in/oi</li> </ul>
Lesson 5	No new vocabulary	<ul style="list-style-type: none"> <li>• Understand and express simple opinions</li> <li>• Write short sentences, substituting vocabulary in model sentences</li> </ul>

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Lesson 6	<p><b>Christmas theme</b>            Christmas vocabulary            La forêt, il neige, un sapin, je brille,            une bougie</p> <p>Revision of colours and verb être –            je suis/je ne suis pas</p>	<ul style="list-style-type: none"> <li>• Learn and join in singing a French carol</li> <li>• Recite a short text with accurate pronunciation</li> <li>• Follow the transcript of a Christmas story</li> <li>• Appreciate similarities and differences between Christmas in France and England</li> </ul>
Lesson 7	<p><b>Christmas theme</b>            No new vocabulary</p>	<ul style="list-style-type: none"> <li>• Use actions and mimes to aid memorisation</li> <li>• Make a traditional French Christmas sweet</li> <li>• Join in performing a short Christmas story in French, reading and pronouncing unknown words</li> </ul>
Lesson 8	<p>Revision of days of the week</p> <p>Revision of hobbies introduced in Y4</p> <p>Simple future tense            Je vais...</p> <p>encore</p>	<ul style="list-style-type: none"> <li>• Understand and express simple opinions</li> <li>• Integrate new language into previously learned language</li> <li>• Prepare a keep fit programme for the week ahead, using immediate future tense</li> <li>• Listen to a native speaker and understand more complex phrases and sentences</li> </ul>
Lesson 9	<p>Months of the year</p> <p>janvier, février, mars, avril, mai, juin,            juillet, août, septembre, octobre,            novembre, décembre</p>	<ul style="list-style-type: none"> <li>• Imitate pronunciation of sounds</li> <li>• Identify social conventions at home and in other cultures</li> </ul>
Lesson 10	<p>Revision of sports/hobbies vocabulary</p> <p>Revision of numbers 0-50</p> <p>Comparisons            ...plus que            ...more than</p> <p>Revision of immediate future – je vais            + verb</p>	<ul style="list-style-type: none"> <li>• Investigate the effect of exercise on pulse rate</li> <li>• Understand more complex phrases, including comparisons</li> <li>• Contribute to a classroom display illustrating the relationship between exercise and pulse rate</li> </ul>

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Lesson 11	Revision of fruit from Y3  Food, including revision from Y3 – Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois	<ul style="list-style-type: none"> <li>• Find words in a bi-lingual dictionary</li> <li>• Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate</li> <li>• Listen to and understand a native speaker expressing likes and dislikes</li> </ul>
Lesson 12	Food items – as for lesson 11 Revision of connectives: et, mais, aussi	<ul style="list-style-type: none"> <li>• Design a balanced meal, with foods labelled in French</li> <li>• Extend basic sentences by using connectives</li> <li>• Use negatives</li> <li>• Express opinions in short, written sentences included in a Powerpoint presentation</li> </ul>
Lesson 13	No new vocabulary	<ul style="list-style-type: none"> <li>• Memorise and present a short rhyme</li> <li>• Investigate the similarities and differences between French and English eating habits by looking at French school lunch menus</li> <li>• Investigate and share strategies for learning new vocabulary</li> </ul>
Lesson 14	Breakfast Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais	<ul style="list-style-type: none"> <li>• Develop accuracy in pronunciation and intonation</li> <li>• Use spoken language spontaneously during a breakfast role play</li> </ul>
Lesson 15	Ingredients for a French dessert Le beurre, le sucre, des oeufs, le sel	<ul style="list-style-type: none"> <li>• Watch and understand a demonstration in French of the method of making a dessert</li> <li>• Order sentence cards to re-create the method</li> <li>• Write words and phrases using a reference</li> </ul>

Lessons	Content	Key skills and activities
Lesson 16	<p>Revision of days of the week/months of the year</p> <p>Aujourd'hui c'est le lundi 10 octobre</p> <p>Weather Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige</p>	<ul style="list-style-type: none"> <li>• Identify the date from an audio recording</li> <li>• Use short sentences to give a description of the weather</li> <li>• Look and listen for visual and aural clues in an audio recording</li> </ul>
Lesson 17	<p>Revisions of weather phrases</p> <p>Seasons En automne, en hiver, au printemps, en été</p> <p>Extension Normalement, en général</p>	<ul style="list-style-type: none"> <li>• Identify rhyming words and make up a short rhyming poem using weather conditions</li> <li>• Use simple sentences to present a mini weather report in French</li> <li>• Write two or more sentences describing the weather in each season in French</li> <li>• Recognise similarities and differences between places</li> </ul>
Lesson 18	<p>Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre</p>	<ul style="list-style-type: none"> <li>• Learn and join in singing a traditional French song</li> <li>• Prepare a short presentation saying where you live and what the climate is like</li> <li>• Scan a more detailed text with unknown language for details</li> </ul>
Lesson 19	No new vocabulary	<ul style="list-style-type: none"> <li>• Understand that there are stereotypical images associated with countries</li> <li>• Consider key similarities and differences in daily life in the UK and France</li> <li>• Collect items which relate to our lifestyle</li> <li>• Investigate French supermarket websites to find out in what ways they differ from English supermarkets</li> </ul>
Lesson 20	No new vocabulary	<ul style="list-style-type: none"> <li>• Take part in a quiz which revises many topics and skills learnt during the year</li> </ul>