Geography Planning Progression

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| Year  | 5 | Unit of Work |  |
| National Curriculum, KS2 POS: | Place / Space : The United Kingdom |
| Prior Substantive Content Learning  | Future Substantive Content Learning  |
| Location / Physical  | Year1* the main nations and features of the UK, including their locations and related key vocabulary;
* the location and physical features of the local area.
 | Location / Physical | Year 6 * the location and principal features of the UK and their local region when seen at a range of scales, from the global to the immediately local
* ways in which the location and distinctive features of their local region compare and contrast with those of other places studied.
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| Human / Impact  | * The human features of the local area
 | Human / Impact  | * ways in which human processes (such as economic and political processes, the distribution of energy, land use, settlement and change) operate within the UK and their local region;
* ways in which the location and physical geography of the UK and their local region impact on (and are impacted by) human activity in the region;
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| What Pupils Need to Know to Be Secure |
| Key Substantive Content Knowledge  |
| Cause , consequence  | * ways in which human processes (such as economic and political processes, the distribution of energy, land use, settlement and change) operate within the UK
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| Place / Space  | * ways in which the location and distinctive features of the UK compare and contrast with those of other places studied.
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| Disciplinary Knowledge  |
| **Mapping / scale**  | * **interpret a range of maps (at different scales) of the UK and the local region and apply this information to their understanding of it;**
* **use maps and supporting information to route-plan a tourist trip around the capital cities of the UK;**
 | Continuity andchange over time.  | * ways in which human processes (such as economic and political processes, the distribution of energy, land use, settlement and change) operate within the UK
* How has Hinkley Point changed over time?
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| **Vocabulary**  | * use appropriate vocabulary when describing key information about the UK
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| **Geographical** enquiry -Using evidence /Communicatingideas | * Use Kilve Court Field trip to address anddevise a geographically validenquiry question (Hinkley Point / Quantocks Enquiry ) \*Understand how geographical knowledge is constructed from arange of sourcesConstruct informedresponsesSelecting andorganising relevantgeographical information
 | Similarity /Difference / Interconnection **within or between locations**  | * ways in which the location and distinctive features of the UK compare and contrast with those of other places studied.
* How localities are connected within the UK.
* How is Hinkley connected to its local area?
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| Interpretationof Geography  | * **interpret a range of maps of the UK and the local region and apply this information to their understanding of it**
 |  Significance **ofevents / people** | **Significance of Hinkley development on the local area.**  |