Geography Planning Progression

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| Year  | 3 | Unit of Work |  |
| National Curriculum, KS2 POS: | Place / Space : North America  |
| Prior Substantive Content Learning  | Future Substantive Content Learning  |
| Location / Physical  | Year 1* the main nations and features of the UK, including their locations and related key vocabulary;
* the location and features of the local area.

Year 2the names and locations of the world’s continents | Location / Physical | *Year 4* *Name and location of the world’s main rivers and mountains.* *Year 5* * ways in which the location and distinctive features of the UK compare and contrast with those of other places studied.
* the location and principal features of the Amazon, situating it within the globe and the South American continent and comparing and contrasting it with North America and South-East Brazil;
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| Human / Impact  | Year 2 * how their location within hot and cold regions might affect everyday life differently in the UK and Zambia.
 | Human / Impact  | Year 5 * ways in which human processes (such as economic and political processes, the distribution of energy, land use, settlement and change) operate within the UK
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| What Pupils Need to Know to Be Secure |
| Key Substantive Content Knowledge  |
|  |  |
| Place /Space / Environment  | * the location and main human and physical features of North America;
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| Cause and Consequence  | * how their location within different climate zones might affect everyday life differently
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| Disciplinary Knowledge  |
| **Mapping /Scale**  | * use globes and atlases to identify climate zones and consider their impact on different parts of the Americas
* use globes, atlases and maps to identify the main human and physical features of North America.
* interpret maps and aerial views of the Americas at a variety of scales.
 | Continuity andchange over time  |  |
| **Vocabulary**  | * use appropriate vocabulary when describing the Americas
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| **Geographical** enquiry -Using evidence /Communicatingideas | * Regularly address andsometimes devisegeographically validenquiry questions related to North America.
* Understand how geographical knowledge is constructed from arange of sourcesConstruct informedresponsesSelecting andorganising relevantgeographical information
 | Similarity /Difference / Interconnection **within or between locations**  | * Compare and contrast characteristics and life in different climatic zones and parts of the Americas.
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| Interpretationof Geography  | * use globes and atlases to identify climate zones and consider their impact on different parts of the Americas.
 |  Significance **ofevents / people** | **Have any climatic or environmental events had a significant impact on localities studied ?** |