St George’s Sticky Facts and Disciplinary Skills Assessment Sheet 

Year 3 – History Curriculum – Egyptians Civilisation and Roman Empire and its impact on Britain.

1 – WT 2 – ARE 3 - GDS

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| Name | ALL earliest civilisations started life near rivers. | Ancient Egypt was one of the first civilisations; it lasted for around 3,000 years | Egyptian timeline starts at 3100BC.  Timeline ends at 332BC | Egypt became a ‘country’ (the first in the world) this meant that people had a sense of belonging | Pyramids were an incredible achievement | They learnt a lot about the body through mummification | Polytheism existed for thousands of years, |
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| Name | Ancient Egypt would eventually become Christian and then Islamic. | The Egyptians were one of the first civilisations in the world to:  Create their own form of paper and  create a written language | Egyptians developed a calendar system based around 365 days | Continuity and change  Children explain changes in religion throughout the Egyptian civilisation | Historical Terms an ‘empire’ in historical terms is usually when one country invades and takes control of other countries or areas for their resources. | Cause and effect; significance and interpretation  Children choose and explain important influences that the Romans brought to Britain. | People made up the Roman Empire from all sorts of different countries, but they all had different rights depending on whether they were ‘citizens’ of Rome or not. Citizens were people who were protected by Roman laws and could vote (except women who were never classed as citizens) |
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